

# 2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ANDERSON ACADEMY**

Campus Number: **101902101**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 651  
 Grade Span: 01 - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	71%	<b>82%</b>	82%	80%	*	-	-	-	*	*	76%	*
	2012	78%	68%	<b>84%</b>	85%	90%	-	-	*	-	*	*	84%	-
Mathematics	2013	70%	60%	<b>76%</b>	73%	87%	*	-	-	-	*	*	76%	*
	2012	69%	59%	<b>71%</b>	72%	70%	-	-	*	-	*	*	69%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>79%</b>	77%	83%	*	-	-	-	*	*	76%	*
	2012	77%	72%	<b>77%</b>	78%	80%	-	-	*	-	*	*	77%	-
Reading	2013	80%	72%	<b>82%</b>	82%	80%	*	-	-	-	*	*	76%	*
	2012	79%	72%	<b>84%</b>	85%	90%	-	-	*	-	*	*	84%	-
Mathematics	2013	79%	75%	<b>76%</b>	73%	87%	*	-	-	-	*	*	76%	*
	2012	77%	74%	<b>71%</b>	72%	70%	-	-	*	-	*	*	69%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	26%	<b>40%</b>	35%	47%	*	-	-	-	*	*	37%	*
	2012	33%	24%	<b>37%</b>	36%	40%	-	-	*	-	*	*	34%	-
Reading	2013	41%	28%	<b>49%</b>	42%	60%	*	-	-	-	*	*	44%	*
	2012	38%	27%	<b>51%</b>	49%	60%	-	-	*	-	*	*	49%	-
Mathematics	2013	34%	27%	<b>31%</b>	27%	33%	*	-	-	-	*	*	29%	*
	2012	33%	27%	<b>24%</b>	23%	20%	-	-	*	-	*	*	20%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	7%	<b>20%</b>	14%	23%	*	-	-	-	*	*	18%	*
	2012	12%	6%	<b>20%</b>	14%	35%	-	-	*	-	*	*	14%	-
Reading	2013	17%	8%	<b>20%</b>	15%	20%	*	-	-	-	*	*	18%	*
	2012	15%	8%	<b>27%</b>	21%	50%	-	-	*	-	*	*	22%	-
Mathematics	2013	15%	9%	<b>20%</b>	12%	27%	*	-	-	-	*	*	18%	*
	2012	14%	9%	<b>12%</b>	8%	20%	-	-	*	-	*	*	7%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	*	100%	100%
Included in Accountability	92%	90%	<b>78%</b>	100%	52%	*	-	-	-	*	*	74%	18%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	*	-	-	-	*	*	0%	0%
Other Exclusions	3%	5%	<b>22%</b>	0%	48%	*	-	-	-	*	*	26%	82%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	*	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.5%	<b>96.8%</b>	96.7%	97.0%	97.6%	*	*	-	*	95.4%	96.6%	97.5%
2010-11	95.7%	95.5%	<b>97.0%</b>	96.9%	97.2%	96.7%	-	*	-	98.7%	96.5%	96.9%	97.6%

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**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 651  
 Grade Span: 01 - 03  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	651	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	331	50.8%	8.7%	7.8%
Grade 2	253	38.9%	7.9%	7.7%
Grade 3	67	10.3%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	437	67.1%	25.6%	12.7%
Hispanic	193	29.6%	70.1%	51.3%
White	14	2.2%	2.0%	30.0%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.7%	1.8%
Economically Disadvantaged	520	79.9%	84.8%	60.4%
Non-Educationally Disadvantaged	131	20.1%	15.2%	39.6%
English Language Learners (ELL)	134	20.6%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	374	57.5%	62.1%	44.7%
Mobility (2011-2012)	79	11.8%	22.7%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.1%	-	8.7%	9.7%
Grade 1	13.2%	8.8%	4.4%	27.3%	11.4%	8.2%
Grade 2	5.3%	6.1%	2.9%	0.0%	6.1%	3.9%
Grade 3	0.0%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	-	1.7%	1.0%	-	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	20.5	21.1	19.5
Grade 2	16.4	20.5	19.4
Grade 3	11.5	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	92.5%	61.9%	63.9%
Teachers	38.4	72.4%	48.0%	51.0%
Professional Support	8.6	16.3%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	2.9%
Educational Aides:	4.0	7.5%	7.7%	9.3%
Total Minority Staff:	36.1	68.1%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	20.0	52.1%	36.5%	9.4%
Hispanic	6.0	15.6%	25.0%	24.9%
White	11.4	29.7%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.6%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	3.0	7.8%	23.5%	23.2%
Females	35.4	92.2%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.9%	9.2%	7.0%
1-5 Years Experience	6.0	15.6%	32.8%	26.1%
6-10 Years Experience	17.5	45.6%	22.8%	22.7%
11-20 Years Experience	11.0	28.7%	21.9%	26.9%
Over 20 Years Experience	2.0	5.2%	13.3%	17.3%
Number of Students per Teacher	17.0	n/a	17.0	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.2	9.8	11.5
Average Years Experience of Teachers with District:	7.5	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,933	\$46,308	\$41,878
1-5 Years Experience	\$41,377	\$46,418	\$44,354
6-10 Years Experience	\$47,922	\$48,483	\$46,784
11-20 Years Experience	\$53,010	\$54,501	\$50,587
Over 20 Years Experience	\$67,455	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,376	\$51,466	\$48,821
Professional Support	\$57,883	\$60,302	\$57,253
Campus Administration (School Leadership)	\$86,573	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	109	16.7%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	75	11.5%	4.3%	7.7%
Special Education	30	4.6%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.9%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	2.6%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	35.4	92.4%	72.4%	73.2%
Special Education	0.4	1.2%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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